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Books LLC, Reference Series. Paperback. Book Condition: New. This item is printed on demand. Paperback. 52 pages. Original publisher: Washington : U. S. G. P. O. : For sale by the Supt. of Docs. , U. S. G. P. O. Congressional Sales Office, 2003. OCLC Number: (OCoLC)52114858 Excerpt: . . . 11 So we are trying to focus and to focus in areas of great need and high public concern and to do that in such a way that the research that we fund will be of high quality and relevance. So focus is the way to go. r Senato J. Let me give you a pragmatic question. I have EFFORDS followed the TIMS exams over the years and have watched what happens relative to our young people and the worlds young people and come out terrible. We start off even in the fourth grade and by the time they graduate we are at the bottom of the heap. It seems fairly easy to be able to identify problems which result in that, not the least of which is the length of the school year and cer-tain obvious things. Should you answer a broad question like that Help us under-stand why we keep having TIMS and why we do not see any improvement. HITEHURST Mr. W. Yes. We have been having meetings and have funded an outside organization, the RAND Corporation, to advise us on a research agenda in math education and questions such as the ones you have raised would be key to such a research agenda. We need, for example, to understand what goes on in math class-rooms of our overseas partners that is different from what goes on in classrooms here and how can that be changed We know that we have to address problems such as...

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