



Processing New Information: Classroom Techniques to Help Students Engage with Content (Paperback)

By Tzeporaw Sahadeo-Turner, Dr Robert J Marzano, Gwendolyn L Bryant

Learning Sciences International, United States, 2015. Paperback. Book Condition: New. 251 x 175 mm. Language: English . Brand New Book. Can your students encode critical information into their long-term memories? Academic standards call for increased rigor, but simply raising complexity is not enough. Students must also know how to retrieve critical information and comprehend key features of the content. Teachers must strategically impart the skills students need to authentically engage with content so they can effectively process the learning and store it for future use. Processing New Information: Classroom Techniques to Help Students Engage With Content explores explicit techniques for mastering a crucial strategy of instructional practice: processing new information. It includes: Explicit steps for implementation Recommendations for monitoring if students are able to process new information Adaptations for students who struggle, have special needs, or excel in learning Examples and nonexamples from classroom practice Common mistakes and ways to avoid them The Essentials for Achieving Rigor series of instructional guides helps educators become highly skilled at implementing, monitoring, and adapting instruction. Put it to practical use immediately, adopting day-to-day examples as models for application in your own classroom.

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